

## **What to Study...**

### **Landforms:**

1. Define or explain each landform's formation and appearance
2. Identify landforms on a drawing
3. Explain what causes landforms to change (think about our walk outside in Lesson 1)

### **Earth Processes:**

1. Name the 3 earth processes
2. Explain how rivers and glaciers build up and break down the earth's surface
3. Describe how deposition, erosion, weathering, sedimentation, abrasion and plate tectonics changes the shapes of the landforms

### **Rivers:**

1. Know the parts of a river
2. Explain how river changes a landscape
3. Describe the difference between young and old rivers and waterfalls

### **Sand Dunes:**

1. Explain how to prevent erosion of a sand dune

### **Mountains:**

1. Name four ways that mountains are formed
2. Explain the difference between young and old mountains

### **Rocks:**

1. Understand abrasion and what the result of it is on the earth
2. Name the three types of rocks and describe how they are formed
3. Explain how the rock cycle works

### **Plate Tectonics:**

1. Describe the earth's layers
2. Explain what plate tectonics is
3. Explain how plate tectonics affects the surface of the earth

### **Earth Layers**

1. Identify the 4 earth layers
2. Explain how the layers interact to shape the earth's surface

## **Ways to Study for the test:**

1. Vocabulary

- Practice vocabulary cards or use Quizlet
- Review the glossary in the back of the workbook
- Review Quizzes

2. Big Ideas

- Create a mind map for how the earth changes... do you know the causes and effects of the changes?
- Create a mind map for a topic. Then go back into the Lessons...did you remember everything? Is there something that you forgot that needs to be studied?  
 Lessons 1-2: Landforms  
 Lessons 3-4: Rivers  
 Lesson 5: Abrasion  
 Lesson 6: Glaciers  
 Lesson 7-8: Wind  
 Lessons 11-12: Mountains and Volcanoes  
 Lessons 1 and 10: Mill Creek observations: how did the landscape change? Why?
- Practice drawing and naming the parts of volcanoes, earth layers, and rivers
- Describe the way plate tectonics changes the earth's crust

3. Review the experiments...Why did you do this experiment??? What did they want you to learn???

**Remember: Don't wait until the night before to review!!!**

Day 1	Day 2	Day 3	Day 4	Day 5	Day 6
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